



# Middle Township Elementary No. 1

215 Eldredge Road  
Cape May Court House, New Jersey 08210-2499  
Telephone: (609) 463-1900 ext. 1204  
FAX (609)463-1900

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CHRISTIAN PASKALIDES  
Principal

DONALD ROBERTSON  
Assistant Principal

## SCHOOL-PARENT/STUDENT COMPACT

Elementary #1 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-25 school year.

### School Responsibilities:

Elementary #1 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - *Provide participating students in grades K-2 with 30 minutes of supplemental literacy intervention daily focusing on reading and writing.*
  - *Provide 30 minutes of in-class support during math instruction to assist participating students in grades 1-2 in meeting the curricular expectations.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - *November 2024 and March 2025*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - *Four times per year at the end of each marking period*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - *Teachers can be reached through voicemail and email on a daily basis. In addition, conferences may be arranged at any time conducive to the parent and teacher.*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - *Parents are welcome to observe lessons of participating students at any time as long as it is prearranged with the teacher.*
  - *Volunteering in the classrooms can be arranged with individual teachers.*
  - *All classes are open for observation during American Education Week in November.*

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Attending parent/teacher conferences.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**

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## TITLE I PARENT LETTER

September 2024

Dear Parent/Guardian:

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

Although *NCLB* was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under *NCLB* was eliminated from the *ESSA*. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Middle Township School District. All our regular teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education's (USDE) website at

<http://www.ed.gov/essa>.

By partnering, families and educators can provide your child with the best education possible.

If you have any questions concerning this matter, don't hesitate to call me at 463-1900. Thank you.

Sincerely,

Christian Paskalides  
Principal

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If you have any questions concerning this matter, don't hesitate to call me at 463-1900. Thank you.

Sincerely,

Christian Paskalides

Principal

Dear Parent/Guardian:

As you may know, some of the services we provide to our students are additional support in the area of math where that need has been identified.

As a result of teacher recommendation and/or assessments, your child, \_\_\_\_\_, has been selected to participate in supplemental support in math.

In the area of math your child will receive support within the regular classroom from a Basic Skills Teacher, during the classes' scheduled math time.

Continuing assessments are made during, and at the end of, each marking period, at which time, a determination is made to either continue services, or to move successful children out of the program to make opportunities available for other youngsters who are in need of support.

The areas in which your child will participate are the following:

AREA

HIS/HER TEACHER WILL BE

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**Please return to school tomorrow.**

Child's Name \_\_\_\_\_

BSI Teacher \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

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The areas in which your child will participate are the following:

AREA

HIS/HER TEACHER WILL BE

Mathematics

Kristen Frank/Maureen Gibboni

If you have any questions concerning this matter, don't hesitate to call me at 463-1900. Thank you.

Sincerely,

Christian Paskalides

Principal

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**Please return to school tomorrow.**

Child's Name \_\_\_\_\_

BSI Teacher K. Frank/M. Gibboni

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Parent/Guardian Signature

Date

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## **ELEMENTARY SCHOOL #1 PARENT INVOLVEMENT POLICY**

Elementary #1 will host a myriad of activities in order to provide information relevant to the educational program. Activities include Preschool Orientation, Kindergarten Sneak-a-Peek, Family Reading Night, Math, Science, and Technology Night, Literacy Night, Multicultural Night, and a variety of preschool family programs (i.e. nutrition, play). These activities will be communicated through various means including notes, school website, social media, teacher newsletters, and /or Blackboard Connect phone calls. Additionally, the staff at Elementary #1 will make themselves available to confer with parents in order to discuss their child's academic or social status and to share ideas, interventions, or adjustments designed to promote success, growth, and learning.

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